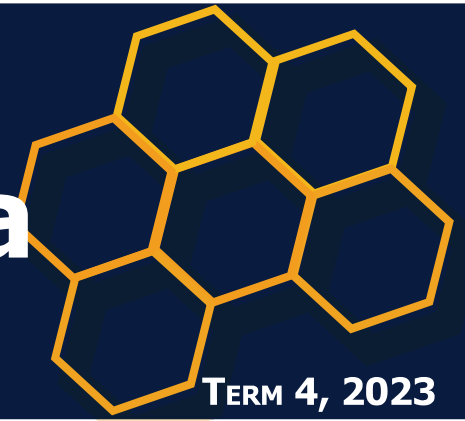




**VERONA**  
SCHOOL

# The Verona Buzz



**TERM 4, 2023**

## IN THIS ISSUE!



**PRESENTATION DAY**



**VERONA BEAN**



**VERONA STALL**

## PRINCIPALS ADDRESS

Every year I say what a year, how successful it has been and how proud I am of everyone. Every year I seem to announce another class and discuss how they have seamlessly fit into our school. This year we not only welcomed a new class but a whole new campus. Verona House is up and running at the old Canley Vale Tutorial Centre under the command of Mr Chang and I am thrilled with how our Verona House campus staff, students and families have settled into Verona life.

Busy seems to describe every aspect of Verona life. From the moment you step foot into the office that busy, busily vibe is there. This vibe is evident in the classrooms as students engage positively in learning and it is definitely there on the playground too, with something always going on. Despite this innate busyness, there is a true sense of calm at this school too. Students are managed and supported. Staff go to great lengths to meet students' needs often beyond the scope that is school. The respect and gratitude that I have for all of the staff at Verona School is infinite and I take this opportunity to recognise them for the incredible job they have done this year and the difference they have made.

This year we farewell Ms Kylie Kehane who has been an integral part of Verona School for 10 years now. Kylie started here as a classroom teacher, was promoted to an Assistant Principal role and has most recently taken on the role of Deputy Principal Instructional Leader. Kylie has transformed the curriculum at Verona ensuring high expectations are implemented across all classrooms. Kylie has always been a huge support for staff – professionally developing them and personally supporting



them. Kylie has been a huge support for me also. I am so grateful to have had someone to bounce ideas off, talk through difficult decisions and have a laugh with after a long day. Kylie will be greatly missed. Kylie is moving into a learning and wellbeing role with the DoE and I know the impact that she will make will mean stronger supports for many more students.

There was something in the water at Verona this year as we say 'see you soon' to Anne Marie, Natalie and Gracie as they begin maternity leave.

Anne Marie is an SLSO who has been the kindest, most patient person willing to do anything to support our students. She is a natural-born mother and her child will be lucky to have her warmth, love and care. We will miss her coffee-making, her innate ability to know where an extra pair of hands is needed and her warm smile.

Natalie initially came to us when she was on her SLSO practicum. Her ability to form

## AND:

- Excursions
  - Events
  - Photos
- AND**
- More!

## HAPPIEST OF BIRTHDAYS TO:

**MR SHAEFEER**

**MS JAMEL**

**TELEISHA**

**YOUNIS**

**MS SALLY**

**KOBE**

**TEAGAN**

**MS SOULA**

**MS SUZI**

**MS NARDO**

**FAITH**

**MS EVERLYN**

**RYAN**

**TIERE**

**JAYDEE**

**MR ROBINSON**

**MS SCOTT**



strong relationships with all students, her outstanding work ethic and her dry sense of humour has meant that she fit in immediately. She returned to us in Term 3, part way through her teaching degree and is a trojan of energy and enthusiasm for our students. Her baby will be strong and resilient and will hopefully inherit her cooking skills. We can't wait to have Nat back when she returns from maternity leave as a teacher.

Gracie our talented speech pathologist is also leaving to have her first baby. Gracie has contributed so much to our school over the past four years including supporting students with their literacy and other specific needs and supporting staff to be able to better address the individual needs of our students. Gracie is kind, patient and thoughtful in everything that she does. Her strength of character will help her to be an amazing, nurturing mother.

I didn't have the official news to be able to announce it on presentation day but I am happy for her and sad for us, to announce that Sacha Prasad has accepted a Community Liaison Officer role at Punchbowl Boys HS.

Sacha has been an outstanding SLSO working across a number of classes, an integral member of the community engagement team and most recently my absolute right hand assisting me as a principal support officer, taking on many administrative tasks to lighten my load. I love Sacha's enthusiasm for celebrating our school and students. She puts amazing effort into everything she does, pays attention to detail and has high expectations for herself and her work. Sacha has a strong rapport with the staff and students at our school. Her willingness to help, support and work hard will always hold her in high esteem. I am going to miss Sacha very much but now is her time to fly. Congratulations Sacha.

We do school well at Verona. We learn, we try, we thrive. This year we graduate two Year 12's and three Year 6's – huge milestones in their education. We recognised the academic, attendance and behavioural achievements of many others on presentation day and were thrilled to welcome you all to our ceremony to congratulate them all.

As we wind down for the term and get

ready for the holidays I encourage you all to take time to reflect on the year that was. What went well? What would you do differently next year? As a school, we constantly reflect on our practice, our systems and our pedagogy. In 2024 we will work towards our external validation where these are reviewed by an independent panel. Please enjoy the break these holidays. Spend time on yourselves and with your loved ones. Rest, relax and recharge.

School resumes for senior students and students on a five-day placement on Thursday 1st February. All integrating students return on Friday, February 2nd.

**MS SCOTT**



This has been the year of growth! The school has grown, our staff have grown, our students have grown, our community has grown. We have demonstrated growth in our programs, growth in our delivery and growth in our collaboration

## INSTRUCTIONAL LEADER'S REPORT - Ms KYLE KEHANE

to ensure all student have access to a healthy academic, social and wellbeing timetable. As always, I want to thank our teachers for their continued support in developing their ideas and exploring new approaches to engage our students.

As we come to the end of the year and celebrate the successes of our students, it is important to note that along the way all students have shown growth of their own in 2023. Whether it is academically, socially, emotionally or a combination of all three, acknowledging the positives of this year is an important way to begin 2024 favourably.

May you all enjoy the festivities these holidays bring as I wish you Happy Holidays and grant you good fortune in 2024.

**MS KEHANE**

## AP REPORT - Ms ROSANNA FLAMMIA

This term saw the creation of the Diversity and Inclusion team. This team will focus on 4 main areas across Verona School, including Multiculturalism, Disability, Aboriginal Education and LGBTQAI+. The team will aim to raise awareness and knowledge across the whole school, staff, students and community in these areas and are excited about what teaching, learning and events will take place next year in support of this.

To support our Aboriginal teaching and learning, Gumaraa Aboriginal Experience visited Verona School this term for an incursion to provide

students with authentic hands-on experiences using and learning about Aboriginal tools, artefacts, traditions, and customs. Students participated in a variety of activities, took part in a smoking ceremony, and had traditional face painting using ochre. Students showed high levels of engagement in all activities, in particular the boomerang throwing and face painting.

As part of celebrating our diversity, along with our unique and special qualities, Verona will host its very first Talent Show in 2024 after an overwhelming response from a student survey! Watch this space and start preparing your act over the



holidays!!

Wishing everyone a lovely break and looking forward to seeing everyone in the new year.

**MS FLAMMIA**

## AP REPORT - MR CHANG



Term Four has been extremely busy and successful with the opening of Verona House, multiple celebration days, improved attendance, and special programs such as the visit by the mobile dental clinic. Verona School's ability to cater for the needs of students who don't fit into mainstream education has increased with the opening of Verona House on the site of the old Canley Vale Tutorial

Centre. Verona House has four classes and caters for up to 28 students. The "House" will accommodate students who get overwhelmed in mainstream school by providing a smaller and quieter environment, while still being very much part of the wider Verona School family. I would like to welcome all the new students who started at the House in 2023. You have already all become much-loved members of the Verona family.

School attendance has improved since Term 3 and I am happy to report that we have had a 55% increase since Term 3 in the number of students improving their attendance by 10% or maintaining their attendance above 85%. The reward for the good effort

of these students will be an excursion to Raging Waters later this term. I would like to give a special mention to Mykeita, Jade and Connor who are our top school attenders this term.

Verona school this term had the NSW Health mobile dental clinic in to provide free dental checkups. If your child missed out this term, do not worry the dental clinic will be back in term 1 of 2024. I would like to stress, that this dental check-up will not count against the Child Dental Benefits Scheme. As 2024 comes to a close I would like to wish the parents, carers, students and stakeholders all the best over the summer and I will see you in 2024.

**MR CHANG**

## AP REPORT - MR CHEBIB

In 2023, Verona School welcomed a surge of excitement with new students, creating a vibrant campus atmosphere. The highlight was the Verona Community Day, a grand celebration of unity and diversity that exemplified our commitment to inclusivity. This event brought together students, parents, and staff, fostering warmth and camaraderie, showcasing the inclusive spirit of our school community.

Verona School actively engaged in raising awareness about critical issues, notably participating in the White Ribbon domestic violence awareness campaign. Students demonstrated a commitment to promoting healthy relationships and standing against domestic violence. Special thanks to Bonnies Support services for their crucial role in creating awareness and providing support resources.

The year featured Presentation Day, where numerous students received well-deserved awards, celebrating achievements in academics and extracurricular activities. The school's athletics carnival witnessed record engagement, emphasizing Verona as a place not only of academic excellence but also as a hub for teamwork and communication.

The Verona Community Committee played a vital role in fostering connections among parents and the wider community. Workshops like the Bushbred well-being program provided valuable insights, and the Bunnings Christmas craft workshop brought parents and caregivers together for a festive bonding experience.

Reflecting on these events, Verona



School emerged as more than an educational institution—it's a thriving collaborative community. Anticipating exciting moments ahead, we aim to nurture each student's potential and strengthen the exceptional bonds that define Verona School. Cheers to a future of learning, growth, and shared successes!

**MR CHEBIB**

## AP REPORT - MR NOTT



What a great year of growth and change we have had. Our students continue to be recognised by teachers and SLSOs as they succeed and develop their 'courage to change' with well over 1500 positive entries this year. Parents and carers may have received a 'positive postcard' over the last few terms with our teachers reaching out to let you know about the achievements and effort being made by their students. In recognition of

our students being safe, respectful, responsible, and kind learners, the PBIS team are proud to have also awarded students with certificates, gift cards and the termly luncheons – saving the food truck for this term! Yum!

Over the last term, class Banksia, Eucalyptus and Tea Tree have seen some changes. Mr Schaefer has had a few students move into his class, Banksia have welcomed Ms Ghamraoui with open arms and Eucalyptus has explored new 3D modelling software and tried new types of fiction. Thank you to all the teachers and SLSOs that support classes Banksia, Eucalyptus and Tea Tree, you're tireless efforts and determination in supporting your students is unparalleled.

As we move into the warmer months

and the big break till next year, I also want to thank all of our parents and caregivers for your ongoing support of Verona School. We know the path isn't always clear or easy and having you support us and your children makes every step easier. It takes a village to get our students to the success they deserve, but your commitment to their learning is what drives that success. Thank you and I hope you have a safe, happy and well deserved break before we start it all again next year.

**MR NOTT**

## CLASS WARATAH REPORT

Class Waratah engaged in many activities this term. Students have made positive contributions to the class in a positive way.

In English- Donni, Joseph and Mason were really interested in watching the Anime "Howl's Moving Castle". They reflected on the movie with report writing and discussed the different methods used to express emotion. They created their own anime characters following the guidelines provided and used the characters to generate storylines with images.

Aboriginal Incursion – students gathered at the yarning circle to engage in a smoking and ochre ceremony. Sumaya and Donny chose to participate in the ochre ceremony and had 3 dots finger-painted onto both sides of their face to represent various things like ancestral spirits, stories, or connections to the land. They were then placed into groups to learn and dance and then throw a Boomerang.

Maths was about income and budgeting. Students were given a

task to create their own city with a provided budget of 1 million dollars. It was really interesting to see what each student chose to include in their city and the number of facilities chosen. Donny thought it would be really great to have a city completely covered in trees and the reason being..."Ms because we need trees to breathe".

In cooking Donny, Tianah, Joseph and Donny wept up a delicious bunch of muffins. They chose pink and blue for their icing decoration and had a giggle about incorporating their muffins in a gender reveal. Many dishes were made and students enjoyed taste-testing them. A huge Highlight this term for our students; Gardening with Jodie and Felicity!

Each student received a hat and some gardening tools to assist with weeding and planting seedlings into the garden beds. Students painted and decorated milk bottles to use as recycled pot plants to place their chosen herbs in to monitor their growth. Donny found it extremely fun to use Posca PENS to decorate

his box.

Finally, I am thrilled to announce - that Mason received Student of the Week this term! Well done!

Fantastic Term, much explored and many more endeavours to explore next year.

**MS GHONEIM,  
MIA**



## CLASS BORONIA REPORT

This term, Class Boronia has focused on improving our long responses in writing and has continued enjoying maths. The new topics we studied in maths involved financial maths and measurement. We had a new student join us at the beginning of the term and he has added a wonderful addition to our friendship group in the Boronia crew. Students in Boronia have begun attending 'Hammer Time' at Bunnings Villawood, where we have been constructing birdhouses and toolboxes, which are being donated to a local charity. Thank you to Felicity and our best mate from Bunnings, Jodie for organising this for us.

Sacha (SLSO) and I (Ms. L; Teacher) have noticed Boronia students showing an increasing interest in taking on leadership roles within the school. Tiera has been observed leading her peers in a positive manner, being a role model for

younger students, addressing their behavioural choices and encouraging them to improve, and Harley has volunteered himself to deliver Acknowledgement of Country addresses and host school-wide events. Watching these changes develop has been a privilege to be a part of and we cannot wait to see their continued personal growth in 2024.

As 2024 comes to an end, on behalf of Class Boronia, I would like to thank the wider Verona team who have supported us in endless ways throughout the year, especially the SLSO's in our room who help us learn and grow every day. You truly are the backbone of our classroom.

To my students, I would like to thank you for an incredible year. My year has been full of laughter and (terrible) jokes, along with learning all the new 'trend' things you taught me (because I'm too old and uncool

to know!). My year has been a joy because I spent my days with you.

**MS LYDDIARD,  
SACHA & SALLY**



## CLASS MYRTLE REPORT

Congratulations to Myrtle we have made it to the end of the term and year!! It has been filled with challenges, adjustments to change, and perseverance while learning the value of tolerance. Max and I have been an eyewitness to individual personal growth and experienced the Myrtle cohesion.

This term they attended the Bushbred program and dressed up in Squid Games attire for Halloween. Breanna and Kemryn joined the class, while William and Daniel started attending their home schools two days a week. Leilani won an Award on Presentation Day and has been achieving in sports. They engaged across all subjects. Breanna set her personal budget and expenditure and was challenged in weekly gym fitness. Leilani learned about lunar and solar eclipses and ran a session on ball skills. William compared the storylines of Naruto and vocalised his views on the characters. Daniel was a team player in PHDPE and gained an insight into how teenagers lived worldwide.

These highlights will also be missed.

During a lesson, Daniel breaks out in a church hymn, always having the class in fits of laughter but knowing when to apply himself. In the mornings Leilani makes an entrance in her Crocs wearing her favourite Manly NRL jersey expecting the SLISO office chair available for her only. William makes random comments during a game of UNO and goes really quiet when being directed by the others. Breanna brings her vibrant energy and outgoing nature to the group.

There is sadness and excitement as the term ends as Leilani, Daniel and Makala begin the next path. It has been a pleasure to have been part of their educational journey and we know that they have the confidence to achieve once they have their minds set. We are positive Breanna, Kemryn and William will return in 2024 refreshed and ready to set new goals.

We thank Myrtle for a memorable year and to have a Merry Christmas and a safe New Year with loved ones.

**MS TE PUIA,  
MAX & JANINE**



## CLASS GREY GUM REPORT

Class Grey Gum commenced the final school term with a new cohort of students from other classes inside our school. We welcome into the classroom two Year 10 students, Ty'lah and Hayden.

Ty'lah is an exceptional student who has commenced a TAFE short course in welding at the Campbelltown TAFE campus. He has thrived in this adult learning environment and comes to the classroom with positive comments. He is also working as a casual employee in a fast-food chain store and is actively involved in the Scouts movement outside school. Ty'lah is keen and ready to continue his further education in Senior High School in 2024.

Hayden's love of problem-solving and Mathematics knows no bounds. His enthusiasm and tenacity contribute to the class completing set work in an engaging and passionate manner. His participation in sports

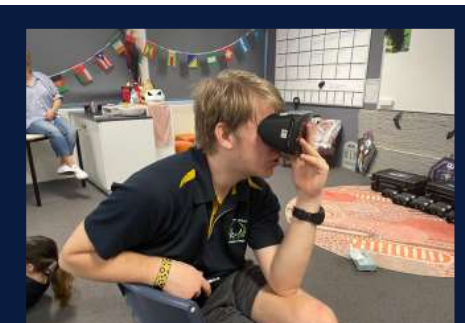
and physical education is second to none and his deeply respected by his peers. Hayden enjoys participating in the school's coffee club program and has spoken about pursuing a career in hospitality.

Our Year 12 student Connor has embraced his HSC Year 12 studies with all the complexities and deadlines that come with the territory. He also has continued his TAFE studies in automotive and completed a successful work placement again in the last week of Term 3 2023. Connor continues to work to the best of his abilities and enjoys the banter between his peers and teachers in completing his set work in class.

In conclusion, on behalf of our students, SLISO and myself we wish all our students and their families a Merry Christmas, Happy Holidays and a safe New Year. We look forward to

learning together in 2024.

**MR SPRIO,  
SHAREEF & SHARON**



## CLASS BOTTLEBRUSH REPORT

This term, the vibrant students of Bottlebrush class embarked on an exciting journey to Verona House, our school's new smaller campus designed to cater to the unique needs of our students. The visit marked the beginning of a new chapter, and we are thrilled to witness the positive changes it brings to our educational experience.

In the spirit of new beginnings, we extend our warmest congratulations to Laura, who has officially started her academic journey at Verona House. Her dedication and efforts are commendable, and we look forward to seeing her thrive in this new environment.

Another standout achievement comes from Jackson, who has been accepted into the Information Technology Web and Software course at Ultimo TAFE. This accomplishment reflects not only Jackson's skills but also the high standard of education provided at our school.

As our Year 10 students gear up for their senior year, we applaud Laura, Emily, Jade, and Jackson for successfully completing their subject selection process. This crucial step sets the foundation for their academic pursuits in the upcoming years.

Shifting gears to a lighter note, the Halloween festivities brought a spooktacular energy to Bottlebrush class this term. A special shout-out goes to Gemma for embracing the spirit of the season with her frighteningly fantastic witch costume, complete with a scary nose and nails. Her creativity added a delightful touch to the celebration.

In the realm of science education, the class experienced a thrilling VR Science incursion this term. The students approached this innovative learning opportunity with respect and responsibility, showcasing their commitment to academic excellence.

The term has been filled with achievements, celebrations, and educational milestones for Bottlebrush class. We look forward to witnessing the continued growth and success of our students as they navigate through the exciting challenges that lie ahead.

We wish all of our families a Merry Christmas and a Happy New Year!

**MS CEKIC,  
SHAYLA**



## CLASS WATTLE REPORT

Term 4 started off on a positive note for Class Wattle. The students received their pleasing preliminary results and went straight into Term 1 of the HSC in full force. By week 4 our Classroom Term Planner was filling up with assessment task due dates and Verona Celebrations. However, that did not deter our students from continuing to work hard. Charlie worked extremely hard this term ensuring he completed all his Year 10 set work and is now prepared to start a new year as a senior at Verona School.

This Term class Wattle slowly transitioned into attending Verona House dividing our week at both locations Veona School and Verona

House. This was challenging for us all. However, our resilient students survived.

With all the intensive class work and assessment task due dates Class Wattle was still involved in the Verona celebrations such as NAIDOC week, International Women's Day, Raging Waters Attendance Excursion and 2 Presentation days, one at Verona School and one with Sydney Distance Education High School where Melissa won the Outstanding Achievement for Business Services Award.

The term may have been busy but the students in Class Wattle didn't let that stop them from working hard and starting their first term of Year



12 successfully. Well Done Class Wattle. Looking forward to 2024.

**MS NARDO,  
ASHLEIGH & SHARON**

## CLASS BANKSIA REPORT

Throughout this term, Class Banksia, supported by Ms. Rasha and Mr. William, embarked on a transformative journey marked by academic progress and diverse learning experiences. Embracing a culture of respect and equality, the class commemorated White Ribbon Day, reinforcing their commitment to ending violence against women and fostering healthy relationships. This event prompted students to contemplate their roles in promoting positive behaviours, challenging stereotypes, and advocating for a society built on mutual respect.

In the kitchen, students explored their culinary talents and delved into the art and science of cooking. Through practical experiences, they learned food preparation and improved their cooking techniques and knowledge. In Mathematics, students navigated financial concepts like budgeting and investments while mastering geometric principles such

Engaging in lessons sharpened their analytical and mathematical ability. An Anime English unit enhanced visual literacy by delving into storytelling within the captivating world of anime, fostering language skills and creative and critical thinking.

Physical activities in PDHPE not only boosted fitness but also imparted teamwork, discipline, and resilience. Exploring Astronomy in Science, students journeyed through lunar phases, stars, and constellations, fostering curiosity and appreciation for the universe. Additionally, studying environmental change in HSIE deepened their understanding of ecosystems, emphasizing the delicate balance between human activity and the environment.

Overall, class Banksia exhibited exceptional growth, showcasing enhanced skills, knowledge, and holistic development. It served as a crucible of learning, nurturing not only academic but also essential life

skills, equipping students to navigate the complexities of the world beyond the classroom.

**MS GHAMRAOUI,  
WILL**



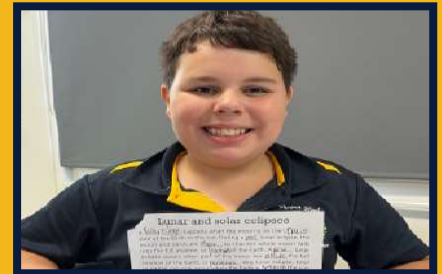
## CLASS EUCALYPTUS REPORT

Class Eucalyptus have engaged in a variety of activities both inside and outside the classroom environment this term! We have had a big focus on respectful and kind behaviour inside the classroom and have attempted to focus on positive types of behaviours in the classroom. We have learned a lot of new skills in class this term such as 3D shapes leading to digital artworks, manga and anime and more. We have had the pleasure of cooking once a week as well as helping set up for various events at school.

In Mathematics this term we have looked area, perimeter and 3D shapes leading to using a program called TinkerCAD. This program will allow students to 3D print their designs which is exciting! It has taken some getting used to but the students of class Eucalyptus have engaged well and have attempted to learn the basics of TinkerCAD. In English this Term we have focused on manga and anime where students have created their own manga characters as well as focusing on

Naruto as one of the worlds most popular anime's. We have enjoyed studying the facial expressions, music and use of camera angles to discern emotion in anime with a viewing and study on Studio Ghibli. In Science this Term, class Eucalyptus have focused on planets and stars with a focus on how gravity, tides and the solar system. Students have enjoyed learning new content as well as sharing their interests with the class of what they already knew. The students had the opportunity to enjoy a VR experience where they had an interactive walkthrough the galaxy, learning about space and space travel. Class Eucalyptus have had some fantastic discussions surrounding wellbeing during Geography lessons, learning about the rest of the worlds environmental struggles and at times the various financial effects on education across the world. As a very active class, we have enjoyed fitness and sport during P.D.H.P.E.

Koby, Baran, Adam and Hamad have all Enjoyed the busy Verona life this term, being involved in the various



activities and discovering new interests and hobbies.

I hope they enjoy their time off, remembering the important life lessons from throughout the Term and have a relaxing time off!

**MR ROBINSON,  
SUZI & JANINE**

## CLASS TEA TREE REPORT

The end of another school year is upon us. Once again, Class Tea Tree welcomed some new and valued members. Our class this term consisted of Faith, Isaiah, Mykeita, Robbie, Ryan and Liam. We are definitely Lego OBSESSED! Our gallery of Lego creations continues to expand weekly and has provided opportunities for students to work collaboratively and develop their social skills in a fun and creative manner.

Academically, we have loved learning about Manga and Anime in English, with students really engaging with the movies we have watched and books we have read. Students have enjoyed learning about the universe in Science and particularly enjoyed the VR incursion through our solar system in the middle of the term. We have begun to work with Tinkercad, a 3D design platform, to explore and extend our knowledge of 3D shapes in Maths. There will hopefully be

some fantastic 3D-printed objects coming home at the end of the term!

Once again, there have been plenty of opportunities for Class Tea Tree to develop their skills outside of the classroom this term. The weather has presented us with plenty of challenges in the garden with a vast majority of our time spent clearing out the weeds that continue to spring up with the fluctuating rain and sun. It has been hard, often tedious, work, but the growth in perseverance and work ethic of the students has been fantastic. We are looking forward to planning and implementing some different ideas to help keep the garden growing in the future.

It has been a fantastic year in Class Tea Tree, full of growth, lots of learning and fun. Have a fantastic summer break, we look forward to all that next year brings

**MR SCHAEFER,  
NAT & ANNE-MARIE**



## CLASS LILLY PILLY REPORT

It's been another big term for Lily Pilly. Our class has continued to grow together, in our learning and as a group we can rely on!

Lily Pilly has continued to build relationships in and out of the classroom, thanks to Gracie and her Social lessons we are building on our understanding of what good relationships look like and how to resolve inevitable conflict when relationships are worth saving. These are strong and useful skills required to manage life and friendships outside of school.

In class, we piqued our interest in English through the study of Japanese Anime and Manga. We read in the traditional Japanese way when we looked at Sailor Moon and Naruto in Manga form and saw everyone review (and swoon) over Howl and Haku in the Anime 'Howl's Moving Castle' and 'Spirited Away'. Financial Maths introduced us to different income streams and showed us how to budget, which meant we could 'shop' and that included holidays and dream cars. This was a great opportunity to use

maths in a real-world way.

Lily Pilly has been out on excursions, such as the South West Wellbeing Summit and the RSPCA, enjoyed extra-curricular events such as RUOK and White Ribbon Days, participated wholeheartedly in Halloween and Christmas and to wrap up our year we are planning a slumber party event on the last day in an effort to promote some fun, relaxation, self-care and raise some funds to donate to the Christmas Toy Drive for sick kids in hospital over the festive season. We can't wait to wrap up our year supporting such a meaningful cause.

I want to thank Ava, Mariella, Teleisha, Mercedes, Mykeita and Jay for being such a great group to have as my first class, it has been an experience I won't forget.

I also want to thank Teena and Sally for all the extra work they put in to help me make this class function to the standard it did while still making sure we had a good time!

Enjoy the long summer holidays, see you all, ready to go again in 2024!

**MS BRIDGEMENT ,  
TEENA & SALLY**





## EMBRACING GROWTH AND FUN AT VERONA HOUSE

As we bid farewell to an incredible term filled with growth, camaraderie, and unforgettable experiences, I am thrilled to share the wonderful journey of the Bluebell class with you all.

From its inception, the Bluebell class has been a beacon of enthusiasm and dedication. All students wholeheartedly embraced their new school environment, setting the stage for a term of remarkable accomplishments. One standout star, Emily, deserves our heartfelt applause. For the first time in two years, Emily accomplished an inspiring milestone—attending school consistently for an entire week. Emily, your determination and perseverance shine brightly, and we are incredibly proud of your achievement!

The excitement didn't stop there. The Bluebell class had the fantastic opportunity to participate in engaging Bushbred sessions with Farmer Dave. These sessions became moments of discovery, laughter, and hands-on learning. From crafting spoons to feeding animals, cooking damper, and even herding sheep, every experience added a layer of excitement and knowledge to their term. Teagan enjoyed herself and was the standout bird catcher!

The joy and fulfillment from these activities resonated throughout the class, fostering a sense of camaraderie and shared experiences, Izzy has certainly enjoyed getting to make friends and feel a real sense of belonging. The bonds formed during these sessions have been invaluable, shaping not just their understanding of the world around them but also their connections with one another.

As we approach the holiday season, I extend warm wishes for a safe and joyful break to the entire Verona House community. May these holidays be filled with laughter, love, and cherished moments. Remember, this term is just the beginning of an exciting journey at Verona House. To the incredible students of the Bluebell class and everyone at Verona House, thank you for making Term 4 a truly remarkable and rewarding experience for me. Your enthusiasm, determination, and support have set the stage for an amazing year ahead. Wishing you all a rejuvenating holiday season and looking forward to seeing you in 2024 for more adventures and learning!

**MS REDFERN,  
SUZI, ANNEMARIE & SALLY**



# VERONA SCHOOL PROGRAMS

## GAMARRA INCURSION



## WHITE RIBBON DAY & SHARE THE DIGNITY DRIVE



## COOKING



## BUSHBRED - CLASS BLUEBELL & CLASS MYRTLE



## VIRTUAL REALITY INCURSION



## HALLOWEEN



# STUDENT OF THE WEEK TERM 4

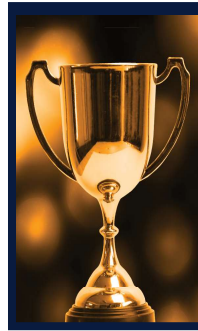
## CONGRATULATIONS CONNOR

For an exceptionally positive start to Term 4.



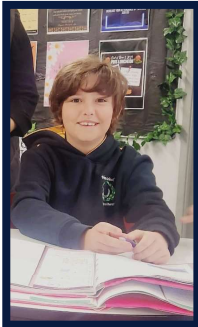
## CONGRATULATIONS TY'LAH

For maintaining a continuous dedication to his learning.



## CONGRATULATIONS MASON

For high levels of engagement in all key learning areas.



## CONGRATULATIONS HAMAD

For improvement in his behaviour and for being a film star.



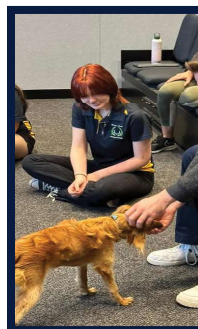
## CONGRATULATIONS BREANNA

For a positive start to Verona School.



## CONGRATULATIONS TEAGAN

For continuous effort and engagement in her school work.



# PRESENTATION DAY

## CONGRATULATIONS

### PRINCIPAL'S AWARD -

Tiere Caronna

### COURAGE TO CHANGE AWARD -

Bailey Hillman-Longbottom

### STUDENT OF THE YEAR AWARD -

Blade Halls

### JOSEPH PHILLIPS INTEGRATION AWARD -

Jade Potter

### FAIRFIELD RSL TRANSITIONAL SCHOLARSHIP -

Mason Macpherson

Leilani Leuluaialii

Blade Halls

### MOST IMPROVED ATTENDANCE AWARD -

Charlie Ford

Baran Ozcan

### OUTSTANDING ATTENDANCE AWARD -

Mykeita Murray

Adam Jaouhara

Jade Potter

Blade Halls

Chrystal Barnes

Harley Gilmour

### LITERACY AWARD -

Adam Jaouhara

### HOSPITALITY AWARD -

Ava Green

### SPORTSPERSON OF THE YEAR AWARD -

Tiere Caronna

### BUSHBRED AWARD -

Breanna Call

### CLASS WARATAH AWARD -

Tiere Caronna

### CLASS MYRTLE AWARD -

Leilani Leuluaialii

### CLASS BORONIA AWARD -

Harley Gilmour

### CLASS GREY GUM AWARD -

Ty'Lah Bell

### CLASS BOTTLEBRUSH AWARD -

Gemma Mallia

### CLASS WATTLE AWARD -

Melissa Palmer

### CLASS BANKSIA AWARD -

Eric Euridge

### CLASS EUCALYPTUS AWARD -

Adam Jaouhara

### CLASS LILLY PILLY AWARD -

Mariella Vittori

### CLASS BLUEBELL AWARD -

Teagan Smith

### YEAR 12 GRADUATES -

Matthew Rappinett

Tyson-Jason Steven



## STUDENT SUPPORT OFFICER REPORT

As we reflect on the accomplishments of 2023 at Verona School, there's an overwhelming sense of pride in the positive strides made by our students and staff. One standout achievement comes from the Student Leadership Council (SLC), whose engagement in a Youth Well Being Summit showcased their dedication to self-management and community support.

The SLC's volunteering efforts at RSPCA Yagoona not only contributed to the well-being of animals but also exposed them to valuable insights about the organisation and potential career pathways. Their involvement in the Share the Dignity drive, creating over 10 packs of essential items, demonstrates a compassionate commitment to those less fortunate.

A shining example of local support comes from Mr. David Saliba, a Fairfield member, who not only conducted a leadership skills workshop for the SLC but also facilitated their participation in a question time at Parliament House. The SLC, with the advocacy of student Khalil, successfully garnered support for a school hall, prompting Mr. Saliba to write a compelling letter to the Minister of Education. Congratulations to the 2023 Student Council members for their completion of the leadership program and receipt of their credential sheets.

Felicity, our Student Support Officer (SSO), played a pivotal role in representing Verona School at the Western Sydney University Fairfield Connect community consultation. Her dedication is further highlighted by submitting over half a dozen expressions of interest for TAFE Stage 6 students, with a remarkable acceptance rate of more than 50%, allowing them to undertake external courses as part of their HSC.

The invaluable contribution of this year's social work students, Helen and Joanne, cannot be overstated. Their three-month placement at Verona School saw them actively involved in organising various events, from R U OK? Week to supporting Stage 6 students during TAFE interviews. Their immersive experience working closely with the school community has provided an extra pair of hands and listening ears, enriching everyday school operations during the busiest terms of the year.

Helen and Joanne express their gratitude to Felicity, acknowledging her as a source of knowledge and opportunities that showcase Verona School's unwavering commitment to supporting and advocating for its students. A heartfelt thank you is extended to all the supportive staff and students who, through their creativity, experience, and feedback, have contributed to making Verona School a nurturing and vibrant learning environment. As we bid farewell to 2023, we eagerly anticipate continued success and growth in the coming years.

### FELICITY



# GARDENING



# HAMMER TIME



# SLC RSPCA EXCURSION

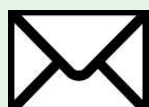
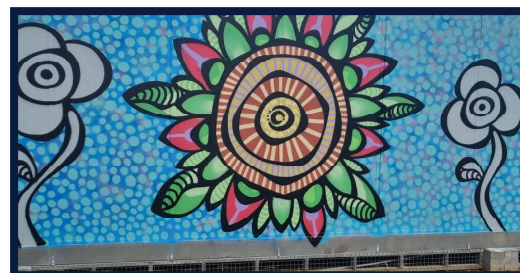
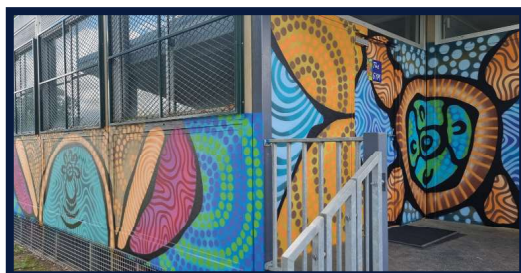
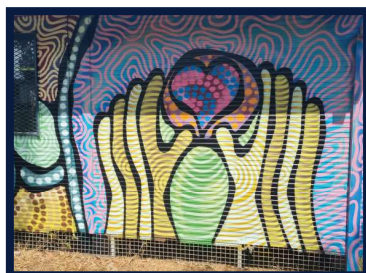


# IMPORTANT DATES:

- **SCHOOL RETURNS ON**

**THURSDAY 1ST FEBRUARY - SENIOR STUDENTS & STUDENTS ON A FIVE DAY PLACEMENT.**

**FRIDAY 2ND FEBRUARY - ALL INTEGRATING STUDENTS.**



**KEEP IN TOUCH!**

**135B FAIRFIELD STREET, FAIRFIELD  
9721 0488**

**VERONA-S.SCHOOL@DET.NSW.EDU.AU**

**WWW.VERONA-S.SCHOOLS.NSW.GOV.AU**

**WWW.FACEBOOK.COM/NSWVERONASCHOOL**