



The Verona Buzz



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THE VERONA BEAN



THE VERONA BEAN



VERONA COMMUNITY DAY!



BUSHBRED

PRINCIPAL'S ADDRESS

It is with much pride that I reflect on the achievements of Verona School this past term.

As a community we have battled Covid, flu, floods, freezing cold weather - all things totally out of our control and still managed a very successful term filled with learning, new experiences and celebration.

This term and the reducing of restrictions has seen us out and about in the community more often. The Aboriginal Veterans Commemoration Ceremony at Hyde Park, swim school at Fairfield Leisure Centre, TAFE visits, sampling Italian Food at La Piazza and of course our weekly trips to Bushbred - this term for classes Tea Tree and Wattle. Excursions and field trips are such an important way of consolidating learning, practicing new positive behaviours and developing important social skills. I encourage students to take up all opportunities to get out and about building capacity to be able to do so independently and safely.

I am absolutely thrilled with how our school came together to celebrate community day. The community engagement team who are responsible for the organisation of the event promised it would be bigger and better than last year and they were spot on!! It was fantastic to see so many of our families attend on the day. The attendance of our community partners including Bunnings, The Woodville Alliance, The Smith Family, Woolworths Chester Hill, One Stop Allied Health and The Parks Community was extra special as it gave us the opportunity to publicly recognize the support, they show our school. The attendance of more of our home schools was an important part



of how we maintain connection and work together to support our shared students. It was also humbling to have our local member Mr Guy Zangari and Director Educational Leadership for the Auburn Network Mr John Kennedy take time out of their busy schedules to spend time with us on the day. I hope that you all were able to find plenty of goodies to take home from our Good360 stall, enjoyed the mountains of food prepared with love by our team and had a heap of fun with the rides and amusements. More than anything I hope that that you were able to reflect with as much pride as I do thinking about how far your child has progressed with the support of the Verona Village.

To get the most of our Verona School journey, positive attendance is paramount. Attendance to school, of classes, of extra-curricular opportunities, of different therapies all culminates in creating a holistic school experience. This term the well-being team set targets of a 20%

AND:

- Speech and OT Report
- Photos

AND

- More!

HAPPIEST OF BIRTHDAYS TO:

LEILANI BARAN

BRODY KEMRYN

KYLIE B

MAKALA

AHMAD IBBRAHIM

HARRY JOANNA

BEN

HAYDEN

MS REDERN

MS T BRAYDEN

MICHELLE

ANNE-MARIE

CHRYSTAL

SHAYLA

MR CHANG

MS HAYS

MS G DANIEL

CHRISTIAN

MICHAEL MF

uplift for individual student attendance or a maintenance of an attendance percentage above 90%. I am ashamed to say I thought that the wellbeing team had set the bar too high but the overwhelming number of students that SMASHED their target is a firm reminder of why having high expectations of oneself and others is so important. What a great way to recognise positive attendance with a visit from the games bus! It was wonderful to see such happy faces participate in this incursion. While we encourage positive attendance we do acknowledge that illness and misadventure does happen. Please stay home if you are unwell. Let the school know of the situation and we will do our best to support you no matter what the circumstance.

NAPLAN came and went this term with minimal fuss and certainly no stress! Ms Kehane, Ms G, Mr Schaefer and Chantal ran a tight ship, and all students were supported to do their best. I value NAPLAN for the process not for the results. Sitting an online exam - like one will need to do to get a learner's permit, completing a task in a set time, taking direction from a supervisor who is not their "regular" teacher are all life skills necessary for the big wide world. When results are posted home next term focus on how well your child has done to sit these exams. View the results as a starting platform from where we

will grow. See these results as proof of your child's capability to do something out of their comfort zone and be educationally successful. These are the real achievements.

When we see consistent attendance and engagement in learning there is a noticeable improvement in behaviour. Compared to this time last year we have halved our suspensions and have significantly increased our regular reporting of positive behaviour. Students who are regular attenders have the opportunity to practice routines and understand expectations. They develop stronger relationships with staff and students and find learning easier. We again reward our students who have demonstrated more positive behaviour than negative with a principal's luncheon at the end of term. I am genuinely excited by the amount of students invited to attend. The PBIS team continue to analyze the behaviour trends of our students and are eager to consult with the community about how you feel we can best support positive behaviour across the school.

Term 3 resumes for all students on Tuesday 19th July. We will welcome six new students to our school and Class Banksia and Grey Gum will begin their Bushbred term.

I wish everyone a safe, restful, and healthy holidays (It was these holidays



Verona Community Day Assembly.

last year that we went into lockdown!!). I look forward to welcoming everyone back for NAIDOC celebrations in Week 1.

MS CARLA SCOTT



INSTRUCTIONAL LEADER'S REPORT



Firstly, a big congratulations to all those students who participated in NAPLAN this term. We are so proud of your efforts and know the resilience you showed turning up every day to complete the tests. A special mention must go to Gemma, Jade, Leilani, Charlie, Michael MF, Blade, Laura and Zaman who put in a tremendous effort over the fortnight. Our teaching team have engaged in developing exciting new programs this term that have challenged the thinking of students. In Science, students began the term engaging in an incursion by Fizzics Education that explored forces through

hands on gadgets. Students then experimented with all of Newton's Laws before learning the theory behind why their experiments had succeeded or failed. In English, students have been learning about the influence Bran Nue Dae had on the film industry, Broome Western Australia, the setting of the movie and the Eight Ways of Learning as well as a deep dive into stereo-typing of characters. Following from this, teachers have been explicitly supporting students in developing procedural texts. In Geography, students have made connections with the Fast Fashion industry and why people flock to more liveable cities than others. PDHPE has seen students get a taste for first aid and support services for mental health and lastly, mathematics has been all triangles and decimals with assessment results for Jade, Blade and Hayden all being over

90%! Congratulations! As a school we are overwhelmed with our students meeting the high learning expectations we set every day. Let's keep the momentum going into Term 3!

MS KEHANE





AP REPORT - MR CHANG

Term two has been exciting and busy with new students starting and old students getting into the routine of being at school after the school break. As we reach the halfway point of 2022 the wellbeing team continues to focus on school attendance, the wellbeing curriculum, the Bushbred program and we are currently in the planning stages of rolling out some whole school health initiatives.

The wellbeing team has continued to be focused on implementing the attendance policy that was written and developed in

2021. Student attendance targets have been set and it is extremely pleasing to announce that a significant number of Verona pupils met their attendance goals and participated in the attendance rewards incursion in week seven of this term. These students had the opportunity to play a range of computer games on a bus fitted out with the latest consoles and vintage arcade machines.

This term Verona School's wellbeing curriculum was overhauled, with a shift away from whole one-hour lessons to 15-minute mini lessons. These will be delivered at the beginning of lessons after lunch and recess. The mini lessons have been developed to align 'Realtime Wellbeing Survey' data collection areas within the 'Wellbeing Framework' for schools. Mini-Lessons explicitly target bullying and school attendance, allowing Verona to target and address wellbeing issues within the school and should improve academic and wellbeing outcomes for our students.

The Bushbred program continues to run successfully with classes Wattle and Tea Tree participating in term two. Students through working with the animals on the Bushbred farm have learnt patience, resilience, emotional regulation and by working with others, students have begun to empathise with the situations and life experiences of their peers.

Finally, the wellbeing team is in the process of organising a range of health initiatives such as optical assessments, hearing tests and dental check ups which are planned to take place later in the school year. These programs are planned to be conducted in collaboration with Yennora Primary School and Information has already gone out for the eye testing program. Watch this space and keep an eye out on Verona's normal chains of communication, such as notes home, email, post and phone calls for more information on these programs.

MR CHANG

AP REPORT - MR CHEBIB

Our busiest term of the year to date! Term 2 2022 saw us host our biggest ever event "Verona Community Day" and what a day it was! We were prepared for a big day with rides, food and entertainment. We had special guests including our School Director John Kennedy and Local Member of Parliament Guy Zangari attend alongside our parents, carers and valued local community members.

The day kicked off with a formal assembly where our Student Leadership Council members were officially inducted and handed their badges in front of the Verona community. We then presented some special awards recognising the efforts and support of some important members who make our school the special place it is. Our huge feast included celebrating with

different foods from different cultures which make up our diverse Verona community. As usual it was a massive hit, which saw our students and guests going for seconds and thirds!

The weather didn't allow us to proceed with our jumping castle and giant slide, never the less our replacement rides were a huge hit, and we were able to witness some great battles between our staff and students. A big shout out to Leilani, Makala and Tom Hawkins who "tried" to beat Mr Chebib at car racing, but all were unsuccessful. Good luck next year, practice makes perfect!

All in all a huge term, again showing that as a community we are able to come together and celebrate everything that makes Verona the special place it is. I look forward to working with our SLC students as they be-



gin our school canteen project and display their skills and abilities for all to see. Well done to all and looking forward to another fun filled term.

MR CHEBIB



AP REPORT - MR NOTT

Throughout the term, it has been great to see so much community involvement in our school. Seeing mums and maternal carers being celebrated for Mother's Day and the

Student Leadership Council working so diligently to create an amazing Verona day has been amazing. Verona School has also seen a real culture shift in recognising students for their positive behaviour. This term we have had more positive incidents than negative incidents recorded at school. This is a HUGE change and reflects the outstanding effort of the PBIS team, staff and students. The PBIS team are recognising the efforts of our highest achieving students at the end of this Term with our quarterly Principal's Luncheon. Students from the girl's group have designed a deliciously sophisticated menu and Ms Scott will be awarding positive behaviour certificates.

Class Banksia have loved engaging with the swimming program this

term. It is really great seeing all the effort our youngest students put in to learning a new and very important skill. Mr Robinson, the class Eucalyptus teacher, has opened his doors to a musical cacophony in the music elective and I can't wait to hear them play. Class Tea Tree have worked tirelessly to move literal tonnes of dirt and gravel for their garden project. Well done to Mr Schaefer and Chantal for their efforts and a HUGE shoutout to Jaydee W. for his unending tour de force with a shovel. What a machine! We have had a really big first semester this year, but it has been so great being back consistently face-to-face and working with such hardworking students and staff collaboratively.

MR NOTT

CLASS GREY GUM REPORT

Class Grey Gum has come into fruition at the beginning of Term 2 2022 at Verona School. Our classroom is a composite class with a Year 11 student and an assortment of junior high school students. We have had two new students start at our school, Ryan and Mercedes who have integrated well into our school community.

Our Year 11 student Pany is engaging well with his Year 11 HSC studies and his TAFE VET studies in Building and Construction at Miller TAFE. Pany is looking forward to having completed his assessment tasks before winter break. Ryan has demonstrated his many talents and interests in the classroom. He speaks of completing his HSC and becoming an accountant. He enjoys learning Italian and cooking lessons at school. Mercedes enjoys cooking and has a desire to seek a casual job so she can earn some money while Baran has taken on the role of a High School student and is enjoying the change of classrooms. We congratulate the three students Pany, Ryan and Mercedes for increasing their attendance at school and participating in

the rewards incursion. All three students have been engaged in their studies and have increased their attendance at school. Finally, we wish all our students and their families a restful winter break and look forward to commencing Term 3 2022 on a positive and productive note.

MR SPIRO AND JANINE



CLASS MYRTLE REPORT

Term 2 has seen Myrtle extremely busy with exciting changes. While Lachlan has gone to pursue his studies for the time being, we are fortunate to have Mia our SLSO who started Term 2. She has been a fantastic asset to our class forming a great rapport with the students and nurturing their being. Ibrahim and Daniel also joined Myrtle. Some of the highlights have been students working toward their goals they had set in Term one. Makala attends TAFE every Monday to complete a Hospitality Course where she hopes to gain employment. Leilani and Ibrahim have continued

to integrate at their home schools on Thursdays. Ibrahim now attends his home-school on Friday as well. Tim has been able to focus on improving his health with regular Gym sessions with Janine. Daniel was invaluable in helping to create the school garden. This term we engaged in Procedural writing, learning about decimals in maths, and have enjoyed the practical activities and learning about forces and motions for Science. This term Myrtle has been part of electives with Makala, Mel, Ibrahim, and Leilani participating in Art in which they have been learning about sketching, colour theory, optical illusion, and portraits. On Fridays, Makala participates in the School Swimming program at the

Fairfield Leisure Centre.

Mia and I have are proud that they have started to work towards their goals. We will continue to support them and provide them with further opportunities as we enter term 3.

MS T AND MIA



CLASS BORONIA REPORT

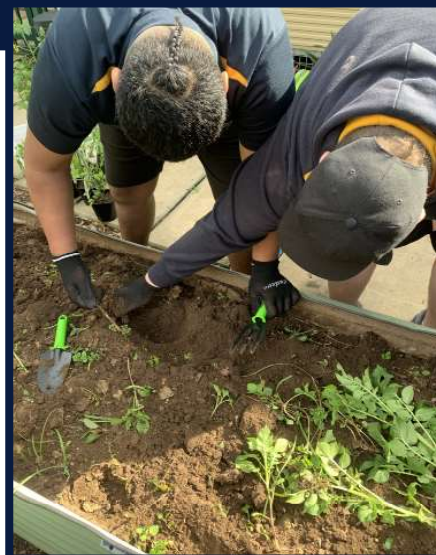
Term 2 has seen class Boronia completing many hands-on experiences. Kemryn has worked consistently in the garden, clearing and replanting many winter vegetables for the kitchen. With help from our best Villawood Bunnings mate, Jodie, who continues to give up her time to come to Verona and teach us new skills and guide us to ensure our garden flourishes. We have also been involved in some incredible cooking experiences which have seen student's skills dramatically improve and we have been lucky enough to have Mr Chebib teach us boxing. All these skills help us to develop our employment and health outcomes for our future.

In the classroom, we have been placing emphasis on Maths and Literacy skills this term. With a

focus on number order in math and grammar in literacy skills, we have been completing daily exercises to improve these skills. This will also improve our ability to complete work in other subjects.

Class Boronia have continued to attend Top Blokes each Tuesday, further developing their understanding of social and emotional issues whilst giving them skills to develop, express and regulate their feelings. In the wrap up of Term 2, I wish the students in my class and my fellow Verona staff members a safe, happy and warm holiday break.

MS LYDDIARD, KYLIE B AND ZEKE



CLASS EUCALYPTUS REPORT

This term in class Eucalyptus we have enjoyed everything from learning decimals in maths to imperative verbs in English.

We have especially enjoyed Science lessons where we have learnt about the forces of the world and how they work such as magnetism and gravity. Each of the students have had a chance to enjoy activities that suit them and their interests both inside and outside of the classroom environment.

One of the larger projects that we have been assisting in as a school community has been our new outside garden which Eric and Jaydee have particularly enjoyed being involved with.

Our electives have also been a great success this term with a number of the boys enjoying Music classes on Tuesdays and Wednesdays. Isiah, Eric and Blade have enjoyed learning to

compose music using body percussion as well as explore using a variety of instruments such as drums, guitar and keys.

Class Eucalyptus has enjoyed cooking classes with Michelle this term making all sorts of enjoyable and exotic foods from peach dump cakes to spicy lamb stir-fries. Blade and Bailey have enjoyed cooking and said it was the highlight of their term.

While we continue to enjoy activities outside of the classroom, we are also working hard to enhance the quality of our work every day. Connor, Bailey and Zaman have done a fantastic job on researching how to care for and look after a potential four-legged friend joining the class next term. We have enjoyed the adventures and content of the year so far and class Eucalyptus excitedly await what's to come.

MR ROBBINSON AND ANNE-MARIE



CLASS BOTTLEBRUSH

This term the students in Class Bottlebrush have continued to strive to better themselves and to learn new skills. Three of our students are completing a TAFE course. Brayden Sutton and Benjamin Bandy continue with their final few months of the automotive course at TAFE. They have practised a lot of new skills, such as how to properly inspect the engine of a car and how to inspect a car's brakes. They will be completing their final work experience next term which is super exciting. We wish Brayden and Benjamin the best of luck as they embark on this new journey. Our year 10 student Chrystal Barnes has continued to make outstanding progress in the horticulturalist course at TAFE. She has been involved in activities such as soil preparation, mulching and grafting. Chrystal thoroughly enjoys TAFE and we cannot wait to see her receive her TAFE certificate at the end of the year. Laura Jones is the newest student to join Class Bottlebrush. She has made astonishing progress in her attendance this term by improving her attendance from 40% to a whopping 85%. Laura was recognised for this during our community day assembly when she received the attendance award. This

has meant that she was able to attend the attendance incursion. The incursion included a games truck and a pizza party which all of the students in Class Bottlebrush thoroughly enjoyed. Georgia Hyland is to be applauded for improving her fitness level this semester. She has willingly participated in all fitness activities in our school gym. It is great to see Georgia learning new skills and her self-confidence growing. Furthermore, this term the junior students have all actively participated in the swim school program. The swimming program is held every Friday from 12-2PM. The program is designed to help equip our students with skills they need to be safe and enjoy being in and around water. It is great to see all of the students being active and improving their physical fitness. The students in Class Bottlebrush love challenging themselves and learning new skills. We are super proud of all of their efforts and we cannot wait for them to continue building on their skills next term. We wish everyone a safe and well rested holiday!

MS CEKIC, SACHA AND ZEKE



CLASS WATTLE REPORT

Well, what a wonderful Term it has been for Class Wattle. Every Monday Class Wattle attended Bushbred. It was a wonderful experience with so much fun (even for us city slickers). It was such a relaxed experience. We fed the animals, fixed electric fences, rounded up the horses in the paddock and even had the opportunity to cook some Bush Tucker. On our first cooking experience we made tacos (we cheated by purchasing our meat from Woolies). The following week we made damper and pumpkin soup using the wonderful organically grown jap pumpkins. This was all cooked using the outdoor equipment on the farm. When we were not on Bushbred, we were working hard in class focusing on all our other subjects. On Fridays all of class Wattle were involved in a swim school program which was held at Fairfield Leisure centre. Although the weather was cold the students had the opportunity to enjoy the warm temperature of the indoor pool while learning how to swim or improve their swim strokes. This term Verona School offered the LOTE elective 'Italian' to our students.

It was a very popular elective, and I was the lucky teacher to teach it. In Italian we focused on the Italian language, history and cooked a 3-course meal comprising of Pasta Napoletana, Pasta Boscaiola, Chicken Scallopini and our dessert was Affogato (using decaffeinated coffee for the students of course). We ensured there was enough food for our class and some spare to share. We also managed to fit in an excursion to an Italian restaurant 'La Piazza' which was very aesthetically pleasing as it resembled what Italy looks like today. To complete the unit, we watched the movie Looking for Alibrandi which was very close to a true depiction of the Italian community (filmed in Sydney and the area I grew up in). With such a jam packed and exciting term 2 we look forward to seeing what term 3 brings us.

MS NARDO AND ASHLEIGH



CLASS BANKSIA

Term two started off with class Banksia preparing for yet another high paced, Verona style action-packed term. We have celebrated our mums or special someone at our Mother's Day morning tea, as a school we also honoured many cultures during our Community Day activities.

Here at Verona school, we value education, and regular attendance is very important for all students. In term 2 we had a target of improving individual attendance by 20%, students who improved or maintain attendance usually see a growth in relationships, fulfill goals, and helps us to be on better transitions from school to the workforce. Gemma, Michael, Robbie and Adam all worked very hard on their attendance and were rewarded with a Pizza lunch and getting a turn on the gaming bus.

In English, this term we have worked on a film study and procedural writing. Class Banksia have also been working on how to write better sentences and answer questions using full sentences. Michael has shown great improvement in this area, and he has written many terrific compound and complex sentences.

During our maths lessons, Adam and Robbie have shown they can use new mathematical concepts. Firstly, we looked at decimals and fractions. The students learnt what a decimal is and how to show it visually and on a number line. We also learnt how to add, subtract, multiply, and divide with decimals. We then moved into Pythagoras Theorem,

once the students had a recap on square numbers the class was off and running. History classes took class Banksia on a journey into geography, where we looked at how people and places are connected to other places. This then took us on a tour of how technology plays a massive part in connecting people to people, goods, services, and information in other places. Michael and Gemma showed a great interest in this topic, and they have both strengthened their understanding on why interconnections are important for the future of places and the environment.

All students from class Banksia have been attending swimming lessons as part of our schools sporting program. Michael is now capable of swimming without holding onto the wall and Younis even managed to go up a level. Hashem showed us all that he is a very capable swimmer. I am very proud of everyone's achievements in the water this year.

Well, what a busy term we have had, next term we are going to Bushbred, this is a form of learning that involves a team of horses together with a learning specialist. I am so looking forward to learning outdoors and experiencing life on the farm.

MS REDFERN AND SHAYLA



CLASS TEA TREE REPORT

What a busy term it has been in Tea Tree! Charlie, Evran, Hayden, Michael and Ty'Lah have been working hard both inside and outside the classroom and have had many opportunities to develop academically, socially and emotionally. Mother's Day and Verona Community Day have been community-based highlights of Term 2 and we have enjoyed the opportunities and experiences days like this bring to our school. As in Term 1, we were lucky enough to have Chantal as our aid again this term. Along with Wattle, it was Tea Tree's turn to participate in the Bushbred program and we have loved every minute of it! Students have been presented with opportunities to learn new skills each Monday and these have ranged from feeding animals, moving animals into different areas of the farm, fixing fences, cooking up tasty lunches from the farm produce and collecting duck and chicken eggs! Each and every week has seen students grow in their confidence, not just around animals but as a group, practice their leadership and teamwork skills as well as useful life skills from Dave. It has been a great program to participate in and we highly recommend it!

We are continuing to make progress in our morning mental maths and literacy. Class Tea Tree have worked hard this term on staying focussed and taking responsibility for our learning and our behaviour. The increased confidence shown by all students

has been encouraging to see. We have enjoyed learning about how we live in a connected society in Geography, decimals and Pythagoras in Maths, forces and motion in Science as well as growing our film study and procedural writing skills in English. Class Tea Tree has again enjoyed the fitness and cooking programs and we look forward to more fun activities in these areas next term!

Progress has ramped up in our Sustainable Sensory garden. This term we have spent quite a bit of time carrying wheelbarrow loads of soil and gravel into the garden space to prepare it for planting. Students from all across the school have pitched in to help get the job done. We will have a variety of native trees, including Grevilleas, Bottlebrushes and Lilly pillies, screening off our fence line as well as a variety of native edible plants for use in our food technology program and for students to try out. There are also several raised beds filled with fruit, vegetables and herbs we can use in the kitchen. Plenty of seating areas have also been planned to allow students to use the space as a quiet area to relax and regulate their emotions if need be. Although we've seen enough rain to last us a long time, two water tanks have also been placed in the garden to give access to a sustainable supply of water for the plants. We cannot wait to officially open the garden for student use next term!



It has been a successful term for Class Tea Tree and we look forward to continuing the same way in Term 3. Have a safe and restful holiday!

MR SCHAEFER AND CHANTAL

THE VERONA BEAN LAUNCH

Term 2 saw the launch of The Verona Bean to great success, supplying fresh barista made coffee to the staff of Yenora Public School. We hope to expand our menu and branch into a cafe in the near future.



FIZZICS AND GAMES BUS INCURSIONS

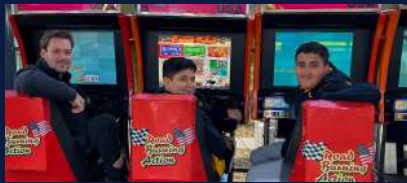


ABORIGINAL AND TORRES STRAIT ISLANDER SERVICEMEN AND SERVICEWOMEN COMMEMORATION SERVICE

A select group of students had the privilege of attending a Commemorative Service that Honoured the service of Aboriginal and Torres Strait Island Servicemen and Servicewomen in our Armed forces both historically and presently. Our students represented Verona School with dignity, respect and courage laying a wreath at the ceremony on behalf of our students and staff.



MOTHERS DAY AND VERONA COMMUNITY DAY PHOTOS



STUDENT SUPPORT OFFICER REPORT

We have had a very busy term two with many events, programs, and community-building activities. Class Boronia has continued to look after the Verona school garden, which is supported by Villawood Bunnings and Activities Officer- Jodie. The students began to learn more about seasonal plants, veggies and herbs. We also started working on improving the overall appearance of the garden with the help of Scotty from Bunnings. He helped the students do an audit of the garden; which involved learning how to use a ladder, measure the fence and brainstorm ideas to repair the fence. Another student – Makala, was accepted for a TAFE course in Hospitality. Our school event lunches have allowed Makala to put her vocational training into practice. While Chrystal and Connor did an outstanding job getting through the whole term of Horticulture class.

The Student Leadership Council was inducted at the Verona Community Day event. During the presentation, Mr Guy Zangari presented the students with their leadership certificates and the parents/carers presented their badges. Leadership program students have been trained in teamwork, problem-solving, and running formal meetings this term. In addition to supporting mini-school events and Community Day, the SLC has launched Verona's canteen. On Wednesdays, the SLC will run the school canteen, which will feature a special beverage and on Fridays, a variety of delicious treats. Students will gain skills in customer service, money handling, inventory, and teamwork at the canteen. This money will be used to purchase supplies and fund school projects.

Verona Community Day is the highlight of the school calendar. Our event this year featured extra food choices such as popcorn and slushies, amusement rides, and community service organisations such as The Smith Family, The Parks Community, Community First Step, Core Community Services, and Woodville Alliance. We acknowledged our current community partners; Jodie Rinkin Villawood Bunnings Activities Officer, Glenn Clark – Police Youth Liaison Officer and Mr Tony Correlli – Woolworths Chester Hill for their dedication and continued support to the Verona School community. We are working towards greater support for our families and carers, to engage more with local community services. Keep an eye out for various workshops that will be held next term.

One of the favourite programs for students is the coffee club. We launched The Verona Bean. This program is a partnership with our neighbouring school -Yennora Public School. SLSO- Chantal and barista students are making coffee for the staff in return for a donation. This allows the students to receive constructive feedback and expand their skills. We will have more students enrol in the barista training next term.

Once again, we will be welcoming two University of Sydney Social work students. They will begin their placement during Term 3 and will be working on some new initiatives.

FELICITY



SUSTAINABLE SENSORY GARDEN UPDATE

All our hard landscaping is done! What a fantastic effort from staff and students to get our sustainable sensory garden ready for planting. We have a range of native plants, bush tucker, vegetables and fruit trees picked out and waiting to be purchased and planted. Watch this space!



SWIM SCHOOL

Congratulations to all students who participated in the 2022 swim school program. Students have been successful in both learning new swimming skills and gaining water confidence.



BUSHBRED

Congratulations to students from Class Wattle and Tea Tree, Mr Schaefer, Ms Nardo, Chantal, Mia and Ashleigh on the successful completion of the bushbred equine therapy program for term 2!



SPEECH PATHOLOGY AND OCCUPATIONAL THERAPY REPORT

It has been an amazing Term 2 at Verona. The students continue to impress me each week and have made great progress towards achieving their Occupational Therapy goals. Our whole class lessons have focused on developing personal skills including learning how to tie shoelaces and increasing core strength. The following students should be congratulated for their attendance and engagement: Robbie and Adam. Within our individual therapy sessions students have been working towards a range of goals including handwriting, personal care, emotional regulation, sensory processing and body movement. Well done to these fantastic students who have shown growth and hard work: Hayden, Baran, Isiah and Evran.

In Speech Pathology we've welcomed a new literacy focus of grammar in all of our classes. In new and fun ways, students are learning how to use more complex conjunctions in their sentences. Students have also been learning how

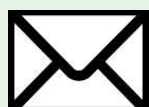
words can impact change in how other people perceive or see their sentence. Information can change based on the type of descriptive word or verb choice in a sentence and students have seen how powerful this is!

We also have a big congratulations to our students working towards their personal goals in one on one sessions. Your growth and motivation to improve your knowledge and skills amazes me every day. Well done to our Term 2 Speech heroes, Adam and Mercedes and Ryan!

We're looking forward to seeing you again in Term 3 for another awesome term.



GRACIE AND AIMEE



KEEP IN TOUCH!

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